

# Holy Trinity School East Finchley

## Parent/Carer Questionnaire Summer 2009

The Staff and Governors would like ask you what you think we do well, and what we need to improve on so that we can continue to develop and ensure our pupils get the most from their primary school

We would therefore be grateful if you would complete the following questionnaire and return to the school office by **Friday, 10th July 2009**

If you have any other comments you want to make please feel free to attach these to the questionnaire. Results of this questionnaire will be published with the weekly school newsletter and on the website as soon as possible after the closing date.

Thank you

		Boy	Girl			Boy	Girl
Please tick your child's class & gender (more than 1 if necessary)	Nursery	<input type="checkbox"/>	<input type="checkbox"/>	Year 3	<input type="checkbox"/>	<input type="checkbox"/>	
	Reception	<input type="checkbox"/>	<input type="checkbox"/>	Year 4	<input type="checkbox"/>	<input type="checkbox"/>	
	Year 1	<input type="checkbox"/>	<input type="checkbox"/>	Year 5	<input type="checkbox"/>	<input type="checkbox"/>	
	Year 2	<input type="checkbox"/>	<input type="checkbox"/>	Year 6	<input type="checkbox"/>	<input type="checkbox"/>	

*Throughout the questionnaire, please tick the box you feel most applies for all of your children at the school. Where you feel that your response is different between classes, please let us know by adding notes at the end of each section, or by using another copy of the questionnaire.*

### Environment, Health & Happiness

	Always	Usually	Sometimes	Never	Unable to comment
My child is happy at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child is safe and well-cared for at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behaviour in the school is good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child is confident that, should they have a problem, there is someone they can go to in the school who will listen to them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school has good facilities for children, staff and parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand the rewards and sanctions systems in place at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there anything else you can think of that would improve the school's environment, or the happiness of your child at school?

## Curriculum

	Always	Usually	Sometimes	Never	Unable to comment
My child is making good progress because teaching at the school is good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive, or can find enough information about what my child is doing at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand what my child is being taught and how	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child gets good support with his/her work at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school encourages my child to do well at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child enjoys his/her learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive good feedback from my child's class teacher in respect of his/her progress at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel confident I know how I should help my child with school work at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other comments?

## And specifically on homework..

The school provides appropriate homework for my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child understands what they have to do for homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework helps my child to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have enough knowledge to help my child with his/her homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other comments?

## Communication & Management

	Always	Usually	Sometimes	Never	Unable to comment
The school is well-led and managed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school communicates with me clearly, in a timely manner and via means convenient to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Communication & Management (continued)

	Always	Usually	Sometimes	Never	Unable to comment
I receive all the information I feel I need from the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm confident that I can approach the school with a question or a concern and get a satisfactory response	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school seeks the views of parents, carers and children and takes account of their suggestions and concerns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other comments?

## Governor's Evening/Curriculum eve

As a result of last year's questionnaire, the Head and Governors hosted a Curriculum evening in the Spring term. We'd like to repeat the event next year, and would like to get your views as to how the event could improve

Did you attend the curriculum/Governors Evening?	Yes	No		
	<input type="checkbox"/>	<input type="checkbox"/>		
If you attended, how did you find the event	Excellent	Good	OK	Poor
How do you think the event could be improved?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you didn't attend, please tell us why. Could we improve the event content, timing or format in some way?

## Holy Trinity School Association (HTSA)

The HTSA organize events throughout the school year. These are intended to encourage greater links between parents and carers and the school. They also raise money for specific projects that cannot be funded by the school budget. In order to make sure that the current events are those that you would support we would like your views

Would you attend a daytime event with your children, for example the Christmas and Summer Fairs, the Summer BBQ?	Yes	No	Undecided
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Would you attend an evening event without your children, for example the School Auction, International Evening or Quiz Night?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Would you attend HTSA meetings, generally held in the evening at school once every half term?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Holy Trinity School Association (continued)

	Yes	No	Undecided
Alternatively, would it be more convenient for you to attend an HTSA meeting during the school day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Would you support HTSA after-school activities for your children, for example cinema afternoons, children's discos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other comments? Do you have any suggestions for future events, or what the money raised should be spent on?			

## The School and the Community

We'd like to understand your views as to how well the school promotes a culture of shared values and good citizenship to parents, children and all our stakeholders (the 'school community'), regardless of gender, ethnic origin, religious conviction or social group. We would also like to get your views on the school's participation in the local and wider communities.

	Always	Usually	Sometimes	Never	Unable to comment
The school is an active and caring community of children, parents and staff which I feel a part of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school is an active participant in the local community of East Finchley	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child is being taught to appreciate positive shared values between different cultures and communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school recognises my child's cultural origins and identity and actively supports his/her understanding of those of others in the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school fulfills its duty to ensure equal opportunities for all members of the school community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school acts to remove barriers to learning that arise due to children or parent's differing cultural or ethnic origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The extended services (after-school activities, school journeys, breakfast club, etc) that the school provides are accesible and appropriate for all familes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please give us any other comments you might have on this section in the box below

Thank you once again for taking the time to complete this questionnaire